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The Use of Active Learning Method in Teaching English Speaking Skill

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Abstract. *The purpose of the study was to know the intended to find out the description about the process of teaching speaking skill using active learning method that is applied by the researcher. In this study the researcher conducted quantitative research and the method used was a quasi-experimental design, which focused on the results obtained by students. Where the sample consisted of 37 children. The instrument of data collection is through a test where each students get all the test from the researcher to speaking every time the researcher get to do this research. To get a score researcher give all the students change to it involves students directly and actively in the learning process itself. This means that instead of simply receiving information verbally and visually, students are receiving and participating and doing. The result of this study showed that there ware 81.14 % from these results indicating that the used of active learning method in teaching speaking skill.*

Keywords: *Speaking Activity, Active Learning Method*

Abstrak. Tujuan dari penelitian ini adalah untuk mengetahui apa yang dimaksud dengan mengetahui gambaran proses pembelajaran keterampilan berbicara dengan menggunakan metode active learning yang diterapkan oleh peneliti. Dalam penelitian ini peneliti melakukan penelitian kuantitatif dan metode yang digunakan adalah eksperimen semu dengan desain yang terfokus pada hasil yang diperoleh siswa. Dimana sampel terdiri dari 37 anak. Instrumen pengumpulan data melalui tes dimana setiap siswa mendapat semua tes dari peneliti untuk berbicara setiap kali peneliti melakukan penelitian ini. Untuk mendapatkan skor peneliti memberikan semua perubahan kepada siswa yang melibatkan siswa secara langsung dan aktif dalam proses pembelajaran itu sendiri. Artinya, bukan sekedar menerima informasi secara verbal dan visual, siswa menerima dan berpartisipasi dan melakukan. Hasil penelitian menunjukkan bahwa terdapat 81,14% hasil yang menunjukkan bahwa penggunaan metode pembelajaran aktif dalam pembelajaran keterampilan berbicara.

Kata kunci: Aktivitas Berbicara, Metode Pembelajaran Aktif

INTRODUCTION

Language is the important one for human communication. English has become an international language in Indonesia. Which is very influential both in the scope of education, the world of work, even in daily communication is now very much needed. English is communication tool around the world. It has developed rapidly in social society and applied in science (hoyler, 2013).

By speaking, people can express their ideas and purposes orally to the listeners. Most speakers need active listeners who directly respond to what they say during the interaction.

Speaking ability is the ability of students to communicate in language which should be tested using performance tests and authentic tests that allow students to speak, discuss and display in real contexts (Srikaew, 2010)

Speaking is a fundamental and very significant necessity for students. Unfortunately, not all students are motivated to learn how to speak well.

Many students still find difficulties when they have speaking skill in the classroom. Some factors are fear of making grammatical mistakes, fear of being laughed by their friends, and having less confidence of their own ability, or even they do not have ideas in their mind if they are asked to practice their speaking, those make them keep silent during the activities in the classroom. In addition, they prefer to use their first language when they have speaking activities obviously, these speaking problems may hinder the students to develop their speaking skills which are needed to become good speakers.

According to Penny Ur, there are some problems in speaking activities in the class; one of them is low or uneven participation. Only one participant can talk a little time if he or she is to be heard; and in a large group, this means that each one will have only very little talking time. This problem is compounded by the tendency of some learners to dominate, while others spend very little or not at all (Ur, 1995).

The ability to learn speaking in English is not that easy. The ability to speak in a foreign language is an ability complex. To become an expert in it, students must fulfill several conditions. These conditions are language knowledge together basic knowledge, and skills speak in various situations and conditions, in which learners must have faith.

And also, in speaking skill researcher also saw the fluency of the students getting low. (Luoma, 2004) says that fluency is about the flow ,smoothness, the rate of speech, the length of utterances, the connectedness of ideas, the absence of excessive pausing, and also the absence of disturbing hesitation markers.

In this study, researcher used Active Learning Method to find out whether the use of that work for students speaking or not. Student goals provide learning using active learning methods to be more effective and correct.

Active learning is an active and dynamic teaching and learning process. In this process students experience "intellectual-emotional involvement" in addition to physical involvement (Syafurudin Nurdin dan Basyiruddin Usman, 2002).

The active learning approach is a term in the world of education namely as a teaching and learning strategy that aims to improve quality education. And to achieve student involvement to be effective and efficient in learning requires various supports in the teaching and learning process.

Active learning is a method in which students work independently within a learning environment. It educates students to allow them to participate in the class.

This means that instead of simply receiving information verbally and visually, students are receiving and participating and doing. Active learning is a method in which students are required to work independently and seriously. Which allows students to participate in learning in class by receiving and participating and doing in a lesson. With this involves students how to do something and think about what they do.

According to Chickering and Gamson (1987) in analyzing of the research literature, however, suggests that students must do more than just listen: They must read, write, discuss, or be engaged in solving problems.

Active learning is a more extensive learning strategy involves students in accessing a variety of information and knowledge to be discussed and studied in the

learning process in class, so they Gain various experiences that can improve competence. In addition, active learning also allows students to develop analysis and synthesis abilities as well as being able to formulate new values that are taken from the results of their own analysis.

The active learning method provides opportunities for students to focus more on reading, writing, speaking and more importantly participating actively independently in learning.

In addition, this active learning approach is expected to provide the benefits of understanding the concept of forming social behavior (independence) to students who study it and bring out the independence of students in learning.

It is important to emphasize that the active learning method is one of the solutions to use in teaching speaking skill. Also through this active learning approach, students in senior high school was invited to participate in all the processes learning, not only mentally but also involves physically. In this way students will usually feel a more pleasant atmosphere so that learning outcomes can be maximized (Zaini, 2006).

RESEARCH METHODS

In this study, the researcher conducted a quantitative study and the method used was a quasi-experimental design. A quasi-experimental design is especially useful in addressing evaluation questions about the effectiveness and impact of programs (Gribbons & Herman, 1997). It focused on the results obtained by children in the tests given by researchers in Senior high school.

The populations in this study were students in high school and the sample in this study was 37 students.

This sample was taken about two month ago in a senior high school. The researcher did this by a purpose.

RESULTS AND DISCUSSION

Result

In this study, researcher taught English speaking skill to the students used active learning method. The researcher gave the materials everytime the researcher did the research, the materials were procedure text and narrative text.

First thing that researcher did is make the materials about the procedure text and after done with the materials researcher explain the material in front of the class but on the way researcher explain the materials, researcher include the students to read the materials asked them to come in front of the class to read out loud. All the students in the class get their part to read the material right in front of the class.

The second one is after the students read the materials, the researcher did is asked the students to discussion with their friends by at list 2 people in one group.

In this part all the students have their time to speak with each other, and try to understand the material that they learn.

After carrying out the learning process by using active learning method to the students. After collecting data from students, the researcher analyzes it using quantitative methods. The researcher collects test results from students and then calculates the percentage of data. The percentage technique will be used to analyze the data in this study, and the formula will be used by Arikunto. Then calculate the average data by using the formula proposed by Gay as follows:

Table 1. Formula

$Mx = \Sigma fx / N \times 100\%$	
Mx	Mean Score
Σx	Total Row Score
N	Total of sample

According to Arikunto, research categorizes needs analysis of reading comprehension on the student category table. To answer the researcher's questions using a category table:

Table 2. Category Table

The Range Category	Interpretation
0 % - 49%	Very less
50 % - 59 %	Less
60 % - 69 %	Enough
70 % - 79 %	Good
80 % - 100 %	Very Good

From the research process carried out by the researcher in teaching speaking skill by using active learning method and from the observations of the researcher the students were very enthusiastic and seemed very interested in learning English. Where the researcher focused on the mastery the content and speaking skill. From the results of tests conducted by the researcher, the following results were obtained:

Table 3. Score Table

No	Subject	Score		Total
		Fluency	Speaking skill	
1	AS	50	50	100
2	AW	30	40	70
3	AD	40	30	70
4	AI	50	50	100
5	AV	30	30	60
6	AS	30	40	70
7	AP	50	50	100
8	CA	30	30	60
9	DI	30	35	65
10	DD	50	50	100
11	DO	30	35	65

12	FP	30	30	60
13	FA	50	50	100
14	FC	50	50	100
15	FA	50	50	100
16	FM	35	30	65
17	HS	30	30	60
18	HM	35	35	70
19	PA	30	35	65
20	IP	40	45	85
21	IP	50	50	100
22	MF	50	50	100
23	MA	40	45	85
24	MG	50	50	100
25	MR	50	50	100
26	NA	40	40	80
27	RQ	50	50	100
28	RA	30	30	60
29	RP	35	40	75
30	SR	30	35	65
31	T	50	50	100
32	W	40	45	85
33	YR	50	50	100
34	ZR	30	35	65
35	FP	30	30	60
Total				2,840
$M_x = \Sigma fx / N \times 100 \%$				
$M_x = 2,840 / 35 \times 100\%$				
$M_x = 81.14 \%$				
Very good				

From the result of the test above, it can be seen that these students quite master the English skill material provided by researcher. The students got high score which indicate

that they can master the speaking skill used active learning method. It shows that the used of the right method can be foster students interest in learning English in senior high school.

Discussion

In this study discusses the proses how the use of active learning method in teaching speaking skill. Based on the result of the test that the researcher did by giving a lesson materials to the students, a satisfactory score was obtained.

By teaching English, the delivery of knowledge by educators to children will be continued because English is necessary for those children in the future. Currently, about learning English is not that hard to study, it just about how you find the easy way, focus and the right method to study.

From the assessment above, the researcher focuses on 2 aspects, namely, fluency gets a score of 50 if it is perfect and speaking skill gets a score of 50 if it is perfect.

By using the formula from Gay that is " $M_x = \frac{\sum fx}{N} \times 100\%$ ". After the researcher calculated the final score of the students in high school, they got a score of 81.14 %. Based on the score obtained by students when converted into a category table it will produce a value of "Very Good".

CONCLUSION

Based on the result of the process in teaching speaking skill used active learning method give a very positive impact on the development of students speaking skill.

Active learning method gives a big impact to the students very good. They got so interest to learn English more and they can study English in better way than ever.

This can be seen from the average score that is got by all students in high school where the researcher did the research which is interpreted to be "Very Good". According to the researcher, the used of active learning method is good for teaching the students to learn and fluency their speaking skill in learning English.

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