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### ISLAMIC EDUCATION AND CHARACTER DEVELOPMENT: CHARACTER CRISIS ANALYSIS

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#### ABSTRAK

Islamic Religious Education is a subject that is considered effective in shaping the character of students. Character education will grow well if it starts from the embedded religious spirit in children, therefore PAI material in schools is one of the supports for character education. Through PAI learning students are taught aqidah as their religious basis, taught the Koran and hadith as a guide for their lives, taught fiqh as legal signs in worship, teaches Islamic history as an example of life, and teaches morals as a guide for human behavior whether in the good or bad category. bad . Therefore, the main goal of PAI learning is the formation of personality in students which is reflected in their behavior and mindset in everyday life.

**Keywords:** Building Character, Islamic Education

#### 1. INTRODUCTION

Character education has become an important issue in the world of education lately today related to the phenomenon of moral decadence that occurs in the midst of society and the government environment which is increasing and diverse. The data shows that the level of moral decline is getting worse day by day. Corruption is rampant, murder, children report their parents to the authorities, students challenge their teachers to fight, and so on. These are all pictures of the decline in the nation's character, which is very worrying. Noble character, politeness and religiosity who uphold and become Indonesian language culture all this time seem to be foreign and rarely found in society [1].

One alternative that can be done in carrying out the character building above is through Islamic religious education. Islamic education can be carried out through formal and non - formal education channels. In the non-formal way it occurs in the community and family environment, while the formal one occurs in the school environment [2]. The state prepares institutions to improve human quality through education, namely schools, while character building cannot be separated from the important role of parents, teachers and the community [3].

Through parents, students can imitate good behavior directly which they usually get at home, through teachers students can gain knowledge about what and how to do good, while in society students can apply what they have learned from parents and teachers [4].

#### 2. LITERATURE REVIEW

This character education study uses a literature review. The editing process, sorting and selecting relevant literature, and interpretation. The results of the study found the concept of Islamic education in building character [5].

##### 2.1 Islamic Religious Education

According to Zakiah Drajat, Islamic religious education is an effort to foster and nurture students so that they can always understand the teachings of Islam as a whole and then live up to the goals that can ultimately practice simultaneously making Islam a way of life. Islamic religious education as a whole includes: Al-Quran and Hadith, Akidah akhlaq, Fiqh and History of Islam [6]. The purpose of Islamic religious education in schools or madrasas is to grow and increase faith through knowledge, appreciation, practice and piety [7]. The scope of Islamic teachings is basically the relationship between humans and Allah, oneself, humans and fellow humans, other creatures and their environment[8].

##### 2.2 Character Building

Character education that is can be interpreted as education that develops cultural values and national character in students so that they have values and character as their own character, apply these values in their lives as members of society and citizens who are religious, nationalists, productive and creative [9] [10].

In Law Number 20 Of 2003 concerning the national education system, character education actually occupies an important position, this can be seen from the goals of national education which states

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that: National education functions to develop capabilities and shape character, as well as a dignified nation's civilization, in the context of educating the nation's life, aiming at developing the potential of students, so that they become human beings who believe, and are devoted to God Almighty, have noble character, healthy, knowledgeable, capable, creative, independent and become a democratic and responsible citizen. [11]

Character education is the right one in carrying out character building for the younger generation, a generation that provides high knowledge, is equipped with faith, and fears God Almighty, has noble character, is capable, creative, independent and becomes a citizen, democratic and responsible.

### **3. RESEARCH METHOD**

This research uses the library method. The data is in the form of literature relevant to Islamic education and character. The researcher collects as many manuscripts as possible, then enters the editing process, classification, and finally interprets some of the existing literature.[5]

### **4. RESULT AND DISCUSSION**

#### **4.1 Islamic Religious Education in Character Building**

The concept of character education has actually existed since the time of the Prophet Muhammad, this is evident from Allah's commandment that the first and foremost task of the apostle is to complete morality for his people [7]. The meaning of character is the same as the concept of morality in Islam, both of which discuss human behavior.

Suwito said that morality is often called the science of behavior or temperament, because with this knowledge knowledge will be obtained about the virtues of the soul, how to obtain them and how to clean a dirty soul [12]. While the meaning of character is the distinctive values that are either forgotten from within and are embedded in the character's behavior coherently emanating from the results by thought, exercise, sport, as well as by the taste and initiative of a person or group of people [10].

The discussion about the meaning of morality and character above implies the same substance of meaning, namely the problem of human morals and knowledge of good values that a person should have and which is reflected in every behavior and action that is the result of his own awareness. Someone who has good values in his soul as much as he can apply them in everyday life is called a person who has character and character [13].

#### **4.2 The Role of Islamic Religious Education in the Character Building of Students**

Islamic religious education is an important foundation in the cultivation and formation of student character, therefore the implementation of character building strategies through the teaching of Islamic religious education is relevant [6]. In this case, creating an atmosphere of effective and efficient learning activities and application in an environment outside the classroom is one of the strategies of an education in achieving educational goals and outputs with good character and personality [14]. To grow character, strategies that can be used are needed, which include:

- a. Habituation is something that is deliberately done repeatedly so that it becomes a habit
- b. Exemplary puts forward the form of behavioral aspects in the form of concrete actions rather than just talking without action
- c. Rule enforcement [15]

### **5. CONCLUSION**

Character inculcation must be carried out in children from an early age so that they are accustomed and are expected to be able to uphold the noble values of the nation with good morals and character as well as become a generation of high knowledge and decorate themselves with faith and piety. Therefore, Islamic religious learning in schools as an effort to build character is important. Islamic religious and moral education must interact and relate to each other. Islamic religion is the pillar of character education. Character education is formed from Islamic religious education lessons which include Aqidah Akhlak, Al- Qur'an Hadith, Fiqh and History of Islam.

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