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THE ROLE OF ISLAMIC RELIGIOUS EDUCATION IN BUILDING STUDENT AKHLAK AT SMPN 1 BABAKANCIKAO

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ABSTRAK

This study aims to determine the learning of Islamic religious education at SMPN 1 Babakancikao and also to obtain an overview of the akhlak of students at SMPN 1 Babakancikao and to find out how the role of Islamic religious education in shaping the akhlak of students at SMPN 1 Babakancikao. This research was conducted in December 20-21 at SMPN 1 Babakancikao. The approach used in this research is a quantitative approach, while the research method is descriptive correlational method. And the sampling technique is random sampling. The instrument used is a questionnaire or questionnaire, while the correlation technique used is the product moment. And as for the results found in this study that there is a less significant correlation between Islamic religious education in shaping the akhlak of students at SMPN 1 Babakancikao.

Keywords: Education, Islam, Akhlak.

1. INTRODUCTION

Basically, education is a human effort that is carried out intentionally and consciously to develop the personality of students and prepare them to become members of society. Education is the most important element in realizing a complete human being, because the progress and retreat of a person's movement and personality individually or in a nation now or in the future is largely determined by education. conscious and planned to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual skills, personality, social intelligence, noble character and skills needed by themselves, society, nation and state [1], [2]. The main source of Islamic education is the holy book of Al-Qur'an and Sunnah of Rasulullah SAW [3]. While the opinion of the companions and Muslim scholars in addition. So as a scientific discipline, Islamic education has the main task of educating the insights or views on education contained in its main sources with the help of friends and scholars. In principle, education carries the mandate of akhlak education as a measure of the success of an education. [4], [5]

In the hadith, the Prophet Muhammad emphasized to educate his people to have a commendable character [6], [7]. He always conveys a commendable temperament in maintaining his relationship with Allah, humans, even plants and animals, so it is no wonder that many people embrace Islam because of the beauty of their akhlak. and shape the behavior of students in developing knowledge (cognitive), attitudes (affective), and habituation (psychomotor) through psychological training, intelligence, reasoning, feelings and attitudes [8]. This shows that Islamic education has a very important role in the process of forming individual akhlak who are not only intelligent, but also have akhlaq al-karimah and have religious understanding that is not only understood but also applied in everyday life so that it will produce graduates who are not only limited to as a akhlak guardian of the nation but able to compete in all aspects of life.

Based on the above, students must be educated and equipped with Islamic religious education so that they can display a ruthless personality as a good student and avoid imakhlak actions that can harm themselves and society and behave in accordance with Islamic teachings.

2. LITERATURE REVIEW

Religion is an important part of human life. Religion is related to beliefs, beliefs in God and the supernatural, the regulation of ritual ceremonies, as well as the rules and norms that bind its adherents [9]. Al-Qur'an hadith is the main source of Islamic teachings, in the sense that it is a source of aqidah (faith),

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sharia, worship, muamalah, and morals so that the study is in each of these elements. Akidah (ushuluddin) or faith is the root or principal of religion [10]. Worship muamalah, and morals start from aqidah, in the sense as a manifestation and consequence of aqidah (faith and belief in life) [11]. In general, Islam consists of aspects related to beliefs or credentials, namely the rules governing one's belief in Allah SWT, called aqidah [12]. Then the rituals, namely the rules regarding the worship of God that underlie them are called sharia, and the norms or legal systems that regulate relations between humans and humans and humans and nature in accordance with the belief and worship system mentioned above are called akhlak [13] [14]

Akhlak are etymologically derived from the word *Khalafa* which means to create, make, or make. Akhlak is a word in the form of mufrad, the plural is *khuluqun*, which means temperament, character, custom or *khalqun* which means event, creation, creation. There are two kinds of akhlak:

1. Akhlakul Karimah

Akhlakul karimah is a character that is in accordance with the teachings of Allah SWT. And also noble character that must be done because with this character a person can become a noble human being in this world and in the hereafter. In general, this akhlak includes akhlak to Allah SWT, akhlak to oneself, akhlak to the Book of Allah Swt, akhlak to humans, and akhlak to the environment [10].

2. Akhlaqul Madzmumah

Akhlak of madzmumah are despicable akhlak that must be avoided because sooner or later this akhlak of madzmumah can lead its owner to destruction in this world and in the hereafter. Indicators of Student Akhlak formation is carried out based on the assumption that akhlak is the result of education, training, hard work and coaching, not happening with on its own, or in other words, it is difficult for a person to apply an act of akhlak without knowing, understanding, learning and practicing, as well as carrying out guidance on the making of akhlak itself, through an educational process, it can be seen together that there are many indicators in the formation of akhlak, both in akhlak to God, akhlak to parents, akhlak to others, akhlak to teachers, and akhlak in worship [3].

3. RESEARCH METHOD

The research method uses qualitative. Data collection techniques with interviews, observation, and documentation. Data Analysis with Triangulation [15].

4. RESULT AND DISCUSSION

The results of the acquisition of the value of the Islamic religious education variable (X) and the student's moral variable (Y) can be calculated through the product moment correlation as follows.

Table 1. Recapitulation of Calculation of X and Y Correlation Index Numbers

Respondent	X	Y			XY
1	34	71	1156	5041	2414
2	37	70	1369	4900	2590
3	25	63	625	3969	1579
4	34	82	1156	6724	2788
5	33	76	1089	5776	2508
6	30	68	900	4624	2040
7	40	70	1600	4900	2800
8	32	74	1024	5476	2368
9	35	74	1225	5476	2590
10	35	75	1225	5625	2625
11	28	66	784	4356	1848
12	34	79	1156	6241	2686

13	27	77	729	5929	2079
14	37	79	1369	6241	2923
15	36	85	1296	7225	3060
16	35	79	1225	6241	2765
17	32	65	1024	4225	2080
18	35	68	1225	4624	2380
19	27	56	729	3136	1512
20	37	81	1369	6561	2997
21	34	66	1156	4356	2244
22	34	75	1156	5625	2550

5. CONCLUSION

The role of Islamic religious education has a correlation but is less significant in building akhlak of students at SMPN 1 Babakancikao. This statement is based on the results of calculations using the product moment formula in getting the correlation coefficient or the calculated r value of 0.555. If the calculated r value is compared with the table r value obtained by 5% 0.244, it can be concluded that r arithmetic $>$ r table then H_a is accepted and H_o is rejected. Thus there is a correlation but less significant between Islamic religious education in shaping the morals of students at SMPN 1 Babakancikao.

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